

Report on OER & ICT Integration Learning: City University, Dhaka

Dr Barnali Roy Choudhury



OER and ICT integration Learning at City University



**Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi
And
City University, Dhaka, Bangladesh**

Commonwealth Educational Media Centre for Asia (CEMCA), With its principal objective of “Learning for Sustainable Development”, is engaged in assisting Higher Education Institutions to adopt Open Educational Resources (OER) through the development and implementation of institutional OER policy and enhancing capacity on Online Education. CITY University, Bangladesh in support with CEMCA has organised 5days capacity building program for Higher Education faculties on Open Educational Resources on and from 26th December-30th December 2021. The training programme was planned in order to help the participants to understand the need and significance of Open Educational Resources and process of developing OER contents to reinforcing teaching-learning system in the context of higher education. 98 faculty members (approx.) from different stream were trained in the programme among which 69 male and 29 female candidates.

Resource person was planned to aware participants on issues related to:

- The journey from Open Access to Open Educational Resources;
- Identify OER using creative common licenses;
- Search and use OER for teaching and learning; and
- Creating, Curating OER by using available OER materials

Some important facts:

Date: 26th-30, December 2021

Participants: Faculty members, IT staff, Library professionals, Online staff, Senior Managements, Leaderships, etc.

Online Facilitation:

ZOOM platform

- Synchronous: 07:30pm-9.00pm Bangladesh Time
- Asynchronous: WhatsApp (Flexible)

For fruitful implementation of the same a schedule was planned to conduct the 5days capacity building program. (Annexure-1)

Day-1

26th December,2021

The Programme was started with formal inaugural ceremony in virtual presence of august persons from different genera of City University, Bangladesh and Commonwealth Educational Media Centre for Asia. At the inaugural session, Host and facilitator of the workshop Dr Manas Ranjan Panigrahi, Senior Program Officer, CEMCA welcome the august gathering. Dr Panigrahi started the journey by introducing the concept and motto of the Workshop. Mr. Ahasanul Islam (Titu), Member of Parliament, Chief-Guest of the program, enlightened the gatherings with his eloquent speech and moral supports. Prof. Madhu Parhar, Director, Commonwealth Educational Media Centre for Asia (CEMCA), Guest of Honour had exactly pointed out about different aspects of OER through her insightful deliberations. Professor Dr. Md. Shah-E-Alam Vice-Chancellor, City University and Chair-person of the capacity building program expressed his expectations from the program for skill enhancement of the University faculties. Dr Alam also expressed his gratitude to CEMCA and resource person too. Dr Barnali Roy Choudhury, Resource person greet all participants and share her thoughts and plan for the entire capacity building program so that she can meet the objectives of the program. Inaugural session was wrapping up with the Vote of Thanks, delivered by Professor Mir Akhter Hossain Registrar, City University.

Asynchronous Mode:

1. Introduction with the participants from City University

2. Resource to Read, Review and Explore: (Resource Sharing)

2.1 [An Introduction to Open Educational Resources](#) (video material)

2.2  Open Educational Resources Opportunit  OER_Sources 2022.pdf  Giving Knowledge for2015_Butcher_Moore free.pdf  _Understanding-OER. (Text materials)

3. Discussion through WhatsApp group

Day-2

27th December2021

First technical communication of the capacity building program was represented through a presentation, entitled “Understanding of OER and OEP”. The main motto of the session was developing participants understanding about OER and Open Practices. In her deliberation Dr Roy Choudhury, articulated different aspirations of open access Initiatives (OAI) in other words Open Educational Practice (OEP). Open educational practices (OEP) are part **“of the broader open education landscape, including the openness movement in general”**. Throughout her **discussions** she pointed out on very important issues like What does **open** mean

as well as objective of open access and open initiatives. For the ease of understanding she also touches the milestones of open access and definitions of open access from Budapest open access initiative and Bethesda Berlin statement. To begin with this session is continued with differentiation between free material and open materials, different connotations of open access initiative etc. The entire session was focused on a concept that is **learners to be producers rather than consumers of content**. To aware participants about different connotations of open access practice resource person particularized the concepts of open access journal, open data, open repositories, open access books open access thesis etc. With this presentation Dr Roy Chaudhary also vividly reflected the concept of open educational resources, its definition, products and services etc. After presentation, participants were interacted with the resource person to clear their doubts. The session was very much interactive collaborative and participative by nature.

Asynchronous Mode:

Participants were engaged in different activities on relevant contents. A document was shared to have a look on the knowledge sharing concept.

Support to the participants on the following:

- Discussion on participants queries
- Sharing of relevant materials
 - [Culture of Sharing](#)

Day-3

28th December 2021

On Day 2 the topic on Open Licenses had been discussed. Matters of intellectual property right consisting patent industrial design copyright trade secret geographical indication Layout design, trademarks etc thoroughly discussed. The topic entitled “Understanding OER Licensing” was conducted to Differentiate six types of CC licenses and remixing Activity to Understanding the OER policy. Clear concept of copyright and what can be protected by using copyright law the illegal issues like copyright fair use where did name had also been discussed. In relation to that to get rid of such legal issues, open licence was also been discussed. 6 flavours of creative commons licences along with public domain was discussed. After Having discussion on open licence system, discussion was carried out on how to make adaptation of such open contents, how to publish and where to publish so on and so forth. So that participants may use educational materials to reuse, remix, revise, redistribute and retain. They can translate contextualize, change and incorporate the new thing and remix content from different sources for their teaching learning process.

Asynchronous Mode:

To READ

1. Eve, M. (2014). Open licensing. In Open Access and the Humanities: Contexts, Controversies and the Future (pp. 86-111). Cambridge: Cambridge University Press.
doi:10.1017/CBO9781316161012.005

2. [Copyright and Open Licensing](#)

3. [How Product Licensing & Open Innovation Works](#)
4. [What are Creative Commons Licenses?](#)
5. <https://www.loc.gov/catdir/cpsd/frbreng.pdf>

To RESPOND

CC-BY-SA-What does this mean for you as an author?

Which license(s) denotes your work, not to remix, tweak, or build upon the original work for commercial purposes?

Are you interested to publish your work under open license platform?

Day-4

29th December 2021

On third synchronous session Dr Roy Choudhary recapitulated the extract of previous two sessions and carried out with next session on searching, creating, curating and integrating OER for content development. Objectives of the session was Searching, Creating, Curating OER. searching, creating using different search engines and visiting various OER platform and repositories, Finding OER using Google & Integration to Courses to Identify appropriate OER having suitable CC licensing. Then Attributing and Integrating OER for content development.

The session was begun with the list of sources where participants are able to find open educational resources. A comprehensive list of open courses, open material, open text book, open images and open videos were shared by the resource person. Few wonderful resources/platforms like MIT open courseware, OER Africa, OER commons, OER Asia were explored to search OER materials. **Search Techniques** were discussed in online hands-on mode. Apart from that some **e learning authoring tools** like open eLearning, mind mapping, eXe the e-Learning XHTML editor had also been discussed.

After this brainstorming hands on session, participants were taught to publish their literary work by choosing creative common licensing system. With this full hands-on session, participants were actively taking part on open discussion to clear their doubts on the subject topic.

Asynchronous Mode:

Participants engaged in different activities and relevant contents. Participants were directed to complete MOOC entitled “Understanding Open Educational Resources”. Only 5 out of 98 participants only reported the completion of the same.

- Discussion on participants queries
- Sharing of relevant materials

Day-5

30th December, 2021

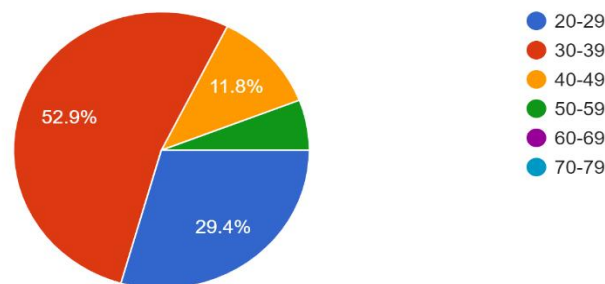
Day five was concluding day. In asynchronous mode a comprehensive list including exact Sources of OER resources were shared. A QUIZ on OER has been distributed to assess their level of understanding as self-assessment (Annexure 2).

Survey was conducted among the participants to get proper feedback of the 5days capacity building program in consultants' point of view.

Survey link : <https://forms.gle/ov9f9kYPrf4aZBZy6> (annexure 3) were shared to get feedback about the awareness program. 17 out of 98 participants submitted the filled-up form. On the basis of pre-seted question Survey result reveals some facts as follows:

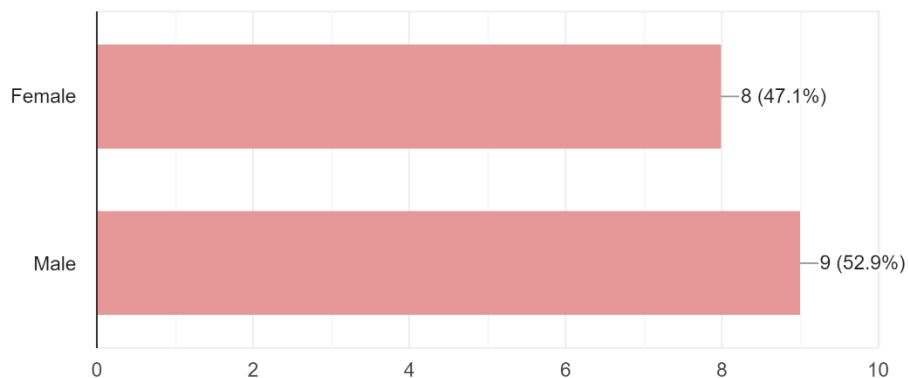
1. study reveals 52.9% participants were from 30-39 age group. That means most energetic batch was there to enhance his/her skills on said topics. Apart from 29.4% are of age group 20-29 which is also a good sign for the society.

Your age:
17 responses



2. Among which female respondents were of 47.1/ and 52.9% were male participants.

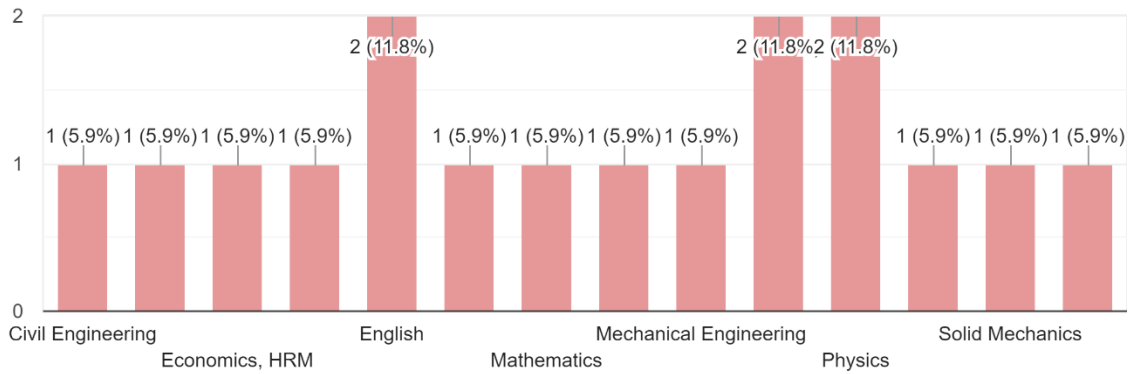
Gender:
17 responses



3. Distributions of the subject is given below.

Which subject you are teaching learners ?

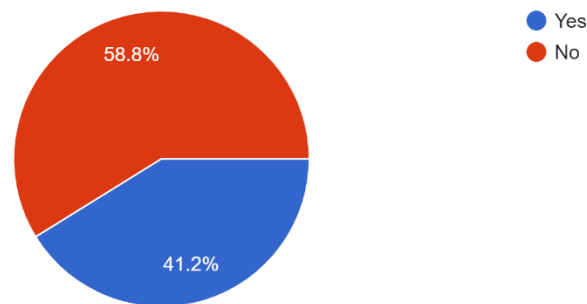
17 responses



4. 58.8 % participants were unaware of the fact of OER before attending the workshop.

Do you know about OER before attending the workshop?

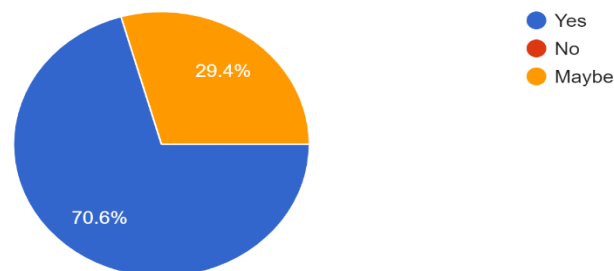
17 responses



5. 70.6% people find the workshop as the effective one.

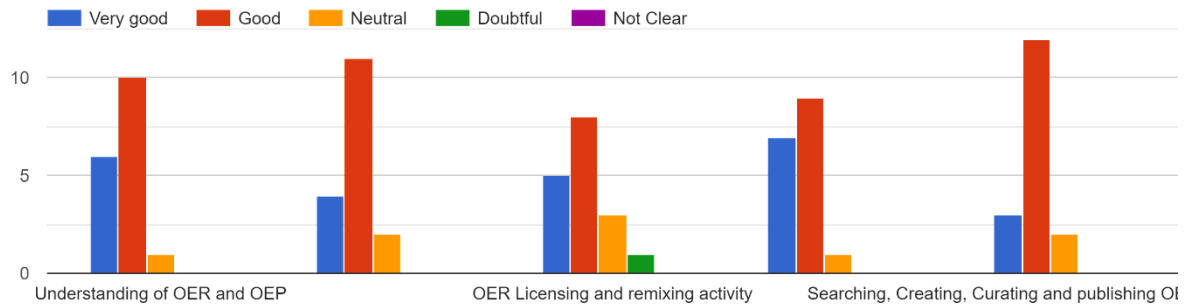
Did you find this workshop is successful to meet your expectations?

17 responses



6. this figure is showing which session is most liked by the faculties.

Rate the concepts as per your understanding.



Authority may plan next workshop on the basis of this result.

Final Resource Distribution

To READ

[An Introduction to Open Educational Resources](#) (video material)



Eve, M. (2014). Open licensing. In *Open Access and the Humanities: Contexts, Controversies and the Future* (pp. 86-111). Cambridge: Cambridge University Press.
doi:10.1017/CBO9781316161012.005

[Copyright and Open Licensing](#)

To REVIEW

[How Product Licensing & Open Innovation Works](#)

[What are Creative Commons Licenses?](#)

To EXPLORE

[When we share, everyone wins - Creative Commons](#)

To RESPOND

CC-BY-SA-What does this mean for you as an author?

Which license(s) denotes your work, not to remix, tweak, or build upon the original work for commercial purposes?

Are you interested to publish your work under open license platform? If so why?

Assignment:

Create a subject specific class note by using existing OER Materials and publish it with a suitable CC license.

Feedback form:

<https://forms.gle/ov9f9kYPrf4aZBZy6>

Assigned task done:

- 1.1.1. Design an online capacity building programme for CITY University Bangladesh with CEMCA for teachers, educational leaders of the University as per the following:
 - Number of Participants: 98 faculty members (approx.) from different stream were trained in the programme among which 69 male and 29 female candidates.
 - Workshop Duration: In total one week (5days) for the workshop including 3days Synchronous Sessions.
 - Asynchronous Session: Resource sharing and participants engagement on WhatsApp platform
 - Synchronous Sessions: 1hrs 30minutes session through ZOOM platform on 27th, 28th and 29th December 2021 at 7:00pm-8:30pm IST.
 - Report Submission by 12th January, 2022

Recommendations for CITY University

1. Continuous Practice of Open Education in day-to-day teaching-learning process;
2. Encouraging faculties to publish their scholarly communication in open access platform;
3. Reward faculties to publish their scholarly communication in open access platform;
4. May have provision to add value in faculties Academic Performance Indicator score for practicing open education;
5. Initiate and Implement institutional OER Policy;
6. Create Institutional OER repository.

5. Suggestions for the Participants

1. Engage yourselves for searching, using and navigating Open Educational Resources (OER) in daily-Teaching- Learning process;
2. Publish scholarly communications in an Open platform with proper CC license;
3. Train learners to find their reading materials from OER repositories/platforms; Make learners aware about Open licenses;
4. Encourage learners to reuse, remix, revise, retain and redistribute OER materials;
5. Encourage them to publish scholarly communications in Open platform.

Annexure 1

Day 1: 26 December 2021				
S. No	Time	Activity Session	Resource Person/Responsible person	Outcomes
1	11.00am-12 noon	Opening Ceremony		
	All Day	Introduction with Participants Content Sharing Discussion through Whatsapp group	Resource Person (Asynchronous facilitation)	Participants engaged on different activities and relevant contents.

Day 2: 27 December 2021				
2	7:30pm - 8.15pm	Understanding of OER and OEP	Dr. Barnali Roy Choudhury	Understanding developed on the concept.
3	8.15pm - 9.00pm	Understanding OER Licensing Activity	Dr. Barnali Roy Choudhury	Differentiate six types of CC licensing
		Support to the participants on the following: <ul style="list-style-type: none"> • Discussion on participants queries • Sharing of relevant materials • Feedback on activities 	(Asynchronous facilitation)	Participants engaged on different activities and relevant contents.

Day 3: 28 December 2021				
5	7:30pm - 8:15pm	OER Licensing and remixing Activity	Dr. Barnali Roy Choudhury	Understanding the OER policy
6	8.15pm - 9.00pm	Finding OER using Google & Integration to Courses	Dr. Barnali Roy Choudhury	Identify appropriate OER and suitable CC licensing
		Support to the participants on the following: <ul style="list-style-type: none"> • Discussion on participants queries • Sharing of relevant materials • Feedback on activities 	(Asynchronous facilitation)	Participants engaged on different activities and relevant contents.

Day 4: 29 December 2021				
7	All day	Recapitulation, Discussion, Sharing Relevant materials	All Resource Persons (Asynchronous facilitation)	Participants engaged on different activities and relevant contents.
8	7:30pm - 9:00pm	Searching, Creating, Curating OER. Attributing and Integrating OER for content development.	Synchronous	Participants searching, creating using different search engines and visiting various OER platform and repositories

Day 5: 30 December 2021				
9	3:30pm – 4:00pm	Closing and Way Forward		
		Support to the participants on the following: <ul style="list-style-type: none"> • Workshop Feedback through google form • Discussion on participants queries • Sharing of relevant materials • Feedback on activities 	All Resource Persons (Asynchronous facilitation)	Participants engaged on different activities and relevant contents.

Annexure 2

Quiz on OER

Quiz on OER

1. Which of the following is not related with the Open Licence?

- a) Reuse
- b) Revise
- c) Revoke
- d) Retain

Ans: c

2. Share Alike (CC-BY-SA) license gives you permission to publish your work under

- a) CC-BY
- b) CC-BY-SA
- c) CC-BY-SA-NC
- d) CC-BY-ND

Ans: b

3. Which of the following is an example of OER repository

- a) Wikimedia Commons
- b) OASIS
- c) OER Commons
- d) All of the above

Ans: d

4. Which one is dedicated for Open Access Journals

- a) DOAB
- b) OATD
- c) DOAJ
- d) Open DOAR

Ans: c

5. Which Search Engine is commonly used to find, locate and retrieve OERs?

- a) Bing
- b) Google
- c) Duckduckgo
- d) Folksemantic

Ans: d

Annexure-3



OER and ICT integration Learning at City University



Online Survey – Capacity Building program on Open Educational Resources

Dear Participants, I would like to request you to fill this on-line questionnaire. This is a part of a project-work on 'OER and ICT integration Learning at City University, Bangladesh' in association with the Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi. This is an anonymous questionnaire for exploring the relationship between your personal and professional needs related to technological skills in pedagogy. All your answers will be used for research purposes only and not any of your individual responses will be forwarded to your University. Please answer to the questionnaire before concluding Session.

barna.chakrabarti@gmail.com [Switch account](#)



* Required

Email *

Your email

Name: *

Your answer

Your age: *

- 20-29
- 30-39
- 40-49
- 50-59
- 60-69
- 70-79

Gender: *

Female

Male

Last obtained Degree: *

Masters

Phd

If Other, specify

Which subject you are teaching learners ? *

Your answer _____

Years of teaching experience *

Your answer _____

Do you know about OER before attending the workshop? *

Yes

No

What was your expectation from this workshop? *

Your answer _____

Did you find this workshop is successful to meet your expectations? *

- Yes
- No
- Maybe

Do you have now clear understanding about Open licenses? *

- Yes
- No
- Maybe

Rate the concepts as per your understanding. *

	Very good	Good	Neutral	Doubtful	Not Clear
Understanding of OER and OEP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding OER Licensing activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OER Licensing and remixing activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding OER using Google and Integration to Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searching, Creating, Curating and publishing OER. Attributing and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your interest towards implementation of OER in your teaching-learning process. *

	Strongly Agree	Agree	Neutral	Disagree Agree	Strongly Disagree
Searching information/ resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating digital learning materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing exercises and homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignment and Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate teaching quality of Resource Person *

	1	2	3	4	5	
Most effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not effective

Please give your valuable suggestions. *

Your answer

Submit

Page 1 of 1

[Clear form](#)

Never submit passwords through Google Forms.

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms

Annexure-4

Participants List (Administrative)

SL	Name	Designation	Mail Address	Phone No.
01	Professor Dr. Md. Shah-E-Alam	Vice-chancellor	alam_gpb@yahoo.com	01713311332
02	Professor Mir Akhter Hossain	Registrar	mirakhter61@gmail.com	01715343445
03	Md. Nazrul Islam	Controller of Examinations	nazrulislam5618@gmail.com	01720965618
04	Md. Kabirul Islam	<i>Librarian</i>	kabirkhan1dec@gmail.com	<i>01556344669</i>
05	SM Al Mamun Mukul	<i>Deputy Registrar</i>	mamun_mukul@yahoo.com	<i>01712100333</i>
06	Md. Faruk Hossain	<i>Assistant Registrar</i>	faruk.bu@gmail.com	<i>01718319890</i>
07	Shahanara Akter	<i>Asst. Controller of Accounts</i>	shahanara1979@yahoo.com	<i>01675447736</i>
08	Rojana Jasmin Rozi	<i>Assistant Manager, IT</i>	rozi_cse@yahoo.com	<i>01911536583</i>
09	Md. Shamim Hossain	<i>Senior IT Officer</i>	<i>shojib_bubt@yahoo.com</i>	<i>01725686670</i>

Department of GED

SL.	Name	Designation	Mail Address	Phone No.
10	Dr. Md. Monimul Huque	Professor & Head, GED	monimul@chem.buet.ac.bd	0155-630-2043
11	Dr. Nazmul Houda	Associate Professor	houdanazmul@gmail.com	0171-726-4438
12	Dr. Ronojit Kumar Dutta	Assistant Professor	ranojit_phybuet@yahoo.com	0171-657-0213
13	Mahmudur Rahman Idris	Assistant Professor	mahmud004825@gmail.com	0167-104-9543
14	Arjuman Ara	Assistant Professor	arju.ru04@gmail.com	0176-029-2229
15	Sanjoy Kumar Roy	Assistant Professor	mritojonmajoy@gmail.com	0171-050-1913

Department of LAW

SL.	Name	Designation	Mail Address	Phone No.
16	Professor Abu Zayed Mohammad	Dean & Head	mohammad.abu@gmail.com	0171-511-8899
17	Mr. Md. Zakaria	Assistant Professor	zakaria.gazi@yahoo.com	0193-140-5889
18	Mr. Abdullah Al Mamun	Assistant Professor	a_mamun_83@yahoo.com	0174-541-7179
19	Sheik Md. Mozammel Haque	Assistant Professor	smhaque789@yahoo.com	0171-740-0717
20	Al- Amin	Assistant Professor	alaminkhan2411@gmail.com	0177-148-7301

Department of English:

SL.	Name	Designation	Mail Address	Phone No.
21	Dr. Rahman M Mahbub	Associate Professor		
22	Md. Mehedi Hasan	Lecturer	mehedi1216@gmail.com	0177-717-6940
23	Md. Elius Hossain	Assistant Professor	eliushossain53@gmail.com	0191-899-1738
24	Samsunnahar Lina	Assistant Professor	lilabali15@yahoo.com	0168-691-2219
25	S.M Sabbih Hossain	Assistant Professor	sabbih.hossain@gmail.com	0171-704-9905
26	Chowdhury Sutapa	Lecturer	csutapa07@gmail.com	0172-734-6535
27	Fahmida Jabin	Lecturer	fahmida11jabin@gmail.com	0181-626-5085
28	Latifa Sultana	Lecturer	latifadu@gmail.com	0179-191-3128
29	Rejwana Rafique	Lecturer	rejwanarafique@gmail.com	0172-120-7946
30	Lailatuz-Johora	Lecturer	lailashorme1000@gmail.com	0174-225-7128
31	Onwasha Sarker Bristy	Lecturer	OnwashaSarkerBristy	0176-416-3534

Department of Business Administration

SL.	Name	Designation	Mail Address	Phone No.
32	Dr. Prof. Mihir Kumar Roy	Professor & Dean	mihir.city@gmail.com	0172-733-5510
33	Dr. Abu Zafar Mahmudul Haq	Associate Professor	zafarhaq34@gmail.com	0181-948-8658
34	Md. Abdus Salam Sarker	Associate Professor	assarker@gmail.com	0161-158-7034
35	Dr. Faria Rabbi	Assistant Professor	faria22rabbi@gmail.com	0192-440-0041
36	Jubayer Ahmed	Assistant Professor	zaki_iub@hotmail.com	0173-399-1041
37	Sabbir Hasan Chowdhury	Assistant Professor	ratul_libra@hotmail.com	0171-139-5499
38	Md. Rahat Khan	Assistant Professor	rahatkhan.mrk14@gmail.com	0191-343-9951
39	Musaddika Ahmed Renesa	Assistant Professor	renesa1981@gmail.com	0191-209-7839
40	Md. Zahidur Rahman	Assistant Professor	zahidrahman@yahoo.com	0174-533-5778
41	Murshedul Arafin	Assistant Professor	arafinmurshedul@gmail.com	0192-081-3135
42	Fatema Tuz Zohora	Assistant Professor	fatematuzzohora@gmail.com	0191-564-3851
43	AKM Aminul Islam	Lecturer	akm.university@gmail.com	0162-346-1308
44	Saiful Islam	Lecturer	saiful.pstu2014@gmail.com	0191-762-7142

Department of Civil Engineering

SL.	Name	Designation	Mail Address	Phone No.
45	Md. Shofiqul Islam	Lecturer	shuvo.civil11@gmail.com	0177-932-1022
46	Salma Afrin	Lecturer	afrinsalma0072@gmail.com	0168-696-6495

Department of Pharmacy

SL.	Name	Designation	Mail Address	Phone No.
47	Amina B. Urmi	Assistant Professor	azam.amina66@yahoo.com	0175-196-2650
48	Sabera Rahman	Lecturer	sabera.rahman93@gmail.com	0195-976-4901
49	Sumaiya Ahmed	Lecturer	sumaiyanowshin24@gmail.com	0172-665-1553
50	Arjina Akter Ankhi	Lecturer	jikoakhi@gmail.com	0175-816-2916

Department of Textile Engineering

SL.	Name	Designation	Mail Address	Phone No.
51	Md. Arifuzzaman	Assistant Professor	arifsiddikizaman@yahoo.com	0171-111-7106
52	Arnob Basak	Assistant Professor	arnobbasak@gmail.com	0173-803-4247
53	Wahidur Rahman Baizid	Assistant Professor	baizidrahman97@gmail.com	0167-013-8298
54	Jarin Yasmin	Assistant Professor	jarin123_vns@hotmail.com	0162-643-5016
54	Md. Faridul Islam Surjo	Lecturer	mdfaridulislam63@gmail.com	0168-595-9963
56	Md. Ashnaim Bari	Lecturer	ashnaimbari95@gmail.com	0152-147-3234

Department of Agriculture

SL.	Name	Designation	Mail Address	Phone No.
57	Dr.M. Mofazzal Hossain	Professor & Dean	mdmofazzal.bsmrau@gmail.com	0181-943-3225
58	Dr. Mohammad Mohidur Rahman	Assistant Professor	mmr_abac@yahoo.com	0168-347-1891

Department of EEE

SL	Name	Designation	Email	Contact No.
59.	Md. Humayun Kabir Khan	Assistant Professor & Head (Acting)	humayun10eee@yahoo.com	01834300212
60.	Md. Abdur Rashid	Assistant Professor	rashidewu@gmail.com	01721737202
61.	Sharifa Akter Rukaiya	Lecturer	sharifa3005@gmail.com	01921876043
62.	Md. Shayan Rana	Lecturer & Coordinator	shayan.rana.iu@gmail.com	01723249291
63.	Mainul Haque	Lecturer	mainul37@gmail.com	01717172837
64.	A.B.M. Nousad Bhiuyan	Lecturer	noushad.cuet@gmail.com	01521485162
65.	Abdullah Al Rakib	Lecturer	alrakib108@gmail.com	01683800415
66.	Sumaiya Nazmi	Lecturer	kheya.naz@gmail.com	01717821592
67.	Safia Aktar Dipa	Lecturer	diparahman996@gmail.com	01833667697
68.	Jannatul Ferdous	Lecturer	jannatul.ferdous.shikha.eee@gmail.com	01521224882
69.	Md. Maruf Hossain	Lecturer	Imaruf.sust@gmail.com	01940533522
70.	Md. Shariful Islam	Lecturer	sharifuleee03@gmail.com	01943921852
71.	Md. Abdullah –Al-Shafi	Lecturer	a.shafi@gmail.com	01556331190
72.	Md. Mehbub-A-Kabir	Lecturer	swadhin.kabir@gmail.com	01755650894
73.	Tareq Mohammad Faruqi	Lecturer & Coordinator	tareq@iut-dhaka.edu	01680816080
74.	Md. Ziaul Islam	Lecturer & Coordinator	ziaul18@yahoo.com	01914386396
75.	Shams Ul Islam	Lecturer	shams.cityuniversity@gmail.com	01711421810

Department of CSE

SL	Name	Designation	Email	Contact No.
59.	Md. Safaet Hossain	Associate Professor And Head	Safayeth@Gmail.Com	01715700564
60.	Ayesha Siddika	Assistant Professor	Ayesha.Siddika2423@Gmail.Com	01720241322
61.	Md. Ataullah Bhuiyan	Senior Lecturer & Coordinator	Abab_Bn@Yahoo.Com	01843906686
62.	Md. Rakib Uddin	Lecturer & Coordinator	Anjaan2525@Yahoo.Com	01723962431
63.	Md Samrat Ali Abu Kawser	Lecturer & Coordinator	Fulsamratali21@Gmail.Com	01719130242
64.	Sadia Jahan	Lecturer	Sadia_Cse_Aust@Yahoo.Com	01675748003
65.	Sharmin Akter	Lecturer	Sharmin.Cmt0809@Gmail.Com	01744960557
66.	Md. Khorshed Alam	Lecturer	Khorshedalamcse@Gmail.Com	01521486549
67.	Sahabuddin	Lecturer	Ars.Johnny@Gmail.Com	01922286598
68.	Trina Saha	Lecturer	Trinasahansu@Gmail.Com	01918497979
69.	Md. Al-Mamun Riyadh	Lecturer	Muncityuni@Gmail.Com	01860653967
70.	Md. Touhidul Islam	Lecturer	Touhid000cse@Gmail.Com	01988892076
71.	Shahadat Hossain	Lecturer	Shahadat.Unisa@Gmail.Com	01624823181
72.	Nazneen Islam	Lecturer	Nazneenislamcuet@Gmail.Com	01767943322

73	Tanzina Ferdous	Lecturer	Tanzina.Neetu@Gmail.Com	018348727 67
----	-----------------	----------	-------------------------	-----------------

Department of Mechanical Engineering

SL	Name	Designation	Email	Contact No.
91	Prof. Dr. Md. Shawkut Ali Khan	Professor & Head	shawkut19@gmail.com	01746222008
92	Md. Sohel Rana	Lecturer & Coordinator	rana.me.cuet@gmail.com	01779099409
93	Md. Shamim Rayhan	Lecturer & Coordinator	munna.26.8.1995@gmail.com	01941482260
94	Md. Masud Rana	Lecturer	masudrana0676@gmail.com	01921240676
95	Subrata Saha	Lecturer	subrata74saha@gmail.com	01795559375
96	Deepok Kumar Sarkar	Lecturer	dkspallob@gmail.com	01773127414
97	Muhammad Tahara Galib	Lecturer	galib.wkpl@gmail.com	01521202012
98	Md. Imran Ahamed	Lecturer	iahmediutmce07@gmail.com	01904706546